

Cell Research – Due Friday, November 15.

- 1. You will be assigned a part of a cell. You will research the function and structure of that cell.
- 2. Create a Prezi or PowerPoint presentation (Prezis are preferred) that clearly shows your assigned cell part and fully explains its structure and function. Be sure your presentation includes the following elements:
 - An overview of the cell that shows all the different parts
 - Brief descriptions of each part (no more than one sentence)
 - A detailed diagram/image of your assigned part
 - Detailed descriptions of the structure and function of that part (Be sure to clearly explain the process it is involved in! Ex: If your part is involved in cell division, make sure you explain what cell division is and what happens during cell division.)
 - Works Cited Page (MLA format. Don't know how to do this? A link will be posted on Edmodo on how to use MLA format to cite your sources. Ask your English teacher for more help.)

Cell Parts Assignments

Student(s)	Cell Part
David, Tamia	Nucleus and DNA
Zhamiek, Ellis	Rough endoplasmic reticulum
Mackenzy, Harmeet	Smooth endoplasmic reticulum
Sasha, Cintia	Mitochondria
Aj-zhay	Lysosomes
Jermaine, Bianca	Golgi Apparatus
Kevin	Microtubules
Kattyen, Brian	Cytoplasm
Si'raaj	Chromatin
Taichiro, Ismael	Peroxisomes
Andrew	Cilia
Blanca, Hazari	Microfilaments
Marillin	Nucleolus

Cell Parts Assignments

Student(s)	Cell Part
Pathani	Nucleus and DNA
Dieunel, Julian	Rough endoplasmic reticulum
Sabrina, Yamilez	Smooth endoplasmic reticulum
Edgard, Anton	Mitochondria
Melissa, Taylor	Lysosomes
Juan	Golgi Apparatus
Samyah	Microtubules
Devin	Cytoplasm
Zuleyma	Chromatin
Michelle	Peroxisomes
Laquita	Cilia
Monica	Microfilaments
Daniel S.	Nucleolus

Can you change partners/topics?



Research Tips

- 1. Ensure that your source is credible. (Answers.com, yahoo.com, ask.com, and sometimes Wikipedia are not reliable sources.)
- 2. In your notebooks, paraphrase the text from your source(s).
- 3. Highlight/underline/circle important terms
- 4. Don't just read and repeat the information. THINK about what you've read and see if you can explain this information to a young child.